18 th november 2024

Ficha # 3066330 cocina

El dia de hoy trabajamos en aprender a decir la hora´usamos las expresiones mas comunes para preguntar y contestar correctamente. + adicional a esto comenzamos nuestra primera actividad con el verbo (to be). Explicamos y aclaramos dudas concernientes a esto. Hicimos un ejercicio oral donde pudimos practicar de manera general la hora y como decir el numero telefónico y también preguntar por la identidad o el nombre de una persona en particular.

We worked on the time+ the students practiced the time " what time is it?" it is 7:00 o'clock + we did a dictation and they watched a video related to the time + they did the oral exercise where they had to use all the tructures that we have studied ¨example; are you Luis? No, yes, are you 22 years old? Tes, no / is your phone number 3456? Yes, it is/ no, it is not

What time is it?

We started the verb to be + i am/ you are / he is / she is / it is etc + the students did a description and they had to describe a man a woman and an object 7 example , he is tall ,strong , Young/ she is beautiful, thin and she has long hair.

They finally, read the sentences and we will do the copies verb to be next class.

Pending Verb to be + copies +

25 th november 2024

El dia de hoy trabajamos unas copias relacionadas con el verbo (to be), adicional a esto hicimos una actividad oral donde pudimos comprobar y corregir algunos problemas relacionados con la pronunciación. + hicimos preguntas y contestamos de manera afirmativa y negativa según el caso correspondiente.

We will work on the copies + we will do a speaking activity related to verb to be.

25 th november 2024

El dia de hoy hicimos una actividad de refuerzo donde los aprendices pudieron comprobar el nivel de comprensión del tema anterior (to be) + en el tablero desarrollamos una competencia que consistió en completar algunas frases comunes usando los pronombres del verbo to be + /am/is /are. Los aprendices hicieron un buen trabajo. Finalmente empezamos a desarrollar unas copies con el fin de practicar las gramática del ingles.

We worked on the blackboard exercise , the students had a competition + they had to write the sentences donw as fast as they can in order to fill out the spaces. They had to check the sentences and copy all the sentences in the first part. The second part they had to do questions and answer the questions either affirmative or negative form.

We started the copies related to verb to be – they had to fill out all the spaces and they finally had to read aloud each sentence in order to check their pronunciation.